

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1UR0/2H

Urdu

PAPER 2: Speaking in Urdu

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

- You should open the role play with the introduction provided.
- The role play is recommended to last between two and two-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.

Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Travel and tourist transactions

Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

آپ تاریخی مقامات کی سیر کے لیے لاہور آئے ہوئے / آئی ہوئی ہیں۔ آپ چند راتوں کے لیے ہوٹل میں کمرہ بک کرنے کے لیے ایک ہوٹل کے منیجر سے فون پر بات کرتے / کرتی ہیں۔

1	میں آپ کے لیے کیا کر سکتا / سکتی ہوں؟ Allow the candidate to say he/she wants to book a room for three nights.
2	آپ کو کس قسم کا کمرہ چاہیے اور کیوں؟ Allow the candidate to say what kind of room he/she wants and why.
3	! آپ کو ہمارے ہوٹل کے بارے میں کیسے پتا چلا تھا؟ Allow the candidate to say how he/she found out about their hotel. اچھا ٹھیک ہے۔
4	? کیا آپ نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask if the hotel has a car park. Give an appropriate brief response.
5	? کیا آپ نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask what time breakfast is. Give an appropriate brief response.

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Urdu

PAPER 2: Speaking in Urdu

Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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- This is **STIMULUS HR2**

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STIMULUS HR2

Topic: Town, region and country

Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

آپ پشاور کے نزدیک ایک گاؤں میں اپنے چچا کے گھر والوں کے ساتھ ٹھہرے ہوئے / ٹھہری ہوئی ہیں۔ آپ کے بڑے چچا زاد بھائی / بڑی چچا زاد بہن انگلینڈ میں شہر کی زندگی کے بارے میں جاننا چاہتے / چاہتی ہیں اور آپ سے بات کرتے / کرتی ہیں۔

1	کیا آپ مجھے اپنے شہر کے بارے میں کچھ بتا سکتے / سکتی ہیں؟ Allow the candidate to describe his/her city.
2	آپ اس شہر میں رہنا کیوں پسند کرتے / کرتی ہیں؟ Allow the candidate to say why he/she likes to live in this city.
3	! پچھلے سال شہر میں عید کے موقع پر آپ نے کیا خریدا تھا؟ Allow the candidate to say what he/she bought on Eid from the city last year. آپ ٹھیک کہتے / کہتی ہیں۔
4	? کیا آپ نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask you if there is a school in your village. Give an appropriate brief response.
5	? کیا آپ نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask you why you like living in a village. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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- This is **STIMULUS HR3**

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STIMULUS HR3

Topic: Holidays

Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

تم اپنے پاکستانی دوست / اپنی پاکستانی سہیلی کے ساتھ سیالکوٹ میں ہو۔ تمہارا دوست / تمہاری سہیلی تم سے ملک سے باہر کی پسندیدہ چھٹیوں کے بارے میں جاننا چاہتا / چاہتی ہے اور تم سے بات کرتا / کرتی ہے۔

1	تمہارے ملک میں لوگ کن دنوں میں باہر کے ملک چھٹیوں پر جاتے ہیں؟ Allow the candidate to say when people in their country go on holiday abroad.
2	زیادہ تر پاکستانی لوگ اپنی چھٹیاں پاکستان میں گزارنا کیوں پسند کرتے ہیں؟ Allow the candidate to say why most Pakistani people like to spend their holidays in Pakistan.
3	! تمہاری سب سے اچھی چھٹیاں کون سی تھیں؟ Allow the candidate to say which holidays he/she liked most. یہ تو کافی دلچسپ ہے۔
4	? کیا تم نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask which kind of food you eat on holidays. Give an appropriate brief response.
5	? کیا تم نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask if you have ever been to England. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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- This is **STIMULUS HR4**

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STIMULUS HR4

Topic: What school is like

Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

پاکستان میں چھٹیوں کے دوران آپ وہاں کے مقامی ہائی اسکول کے استاد سے ملتے / استانی سے ملتی ہیں۔ وہ برطانیہ میں آپ کے اسکول میں مختلف زبانیں سیکھنے کے بارے میں آپ سے بات کرتے / کرتی ہیں۔

1	آپ کے اسکول میں بچے انگریزی کے علاوہ کون سی زبانیں سیکھتے ہیں؟ Allow the candidate to say which languages children in your school learn other than English.
2	انگلینڈ میں رہتے ہوئے آپ کے لیے اردو سیکھنا کیوں ضروری ہے؟ Allow the candidate to say why it is important for you to learn Urdu while living in England.
3	! آپ کو اردو سیکھنے میں کیا مشکل پیش آئی تھی؟ Allow the candidate to say what difficulty he/she faced in learning Urdu. آپ ٹھیک کہتے / کہتی ہیں۔
4	? کیا آپ نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask you which subject you teach in school. Give an appropriate brief response.
5	? کیا آپ نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask which language you like. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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STIMULUS HR5

Topic: School activities

Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

تم میر پور میں اپنے پاکستانی دوست / اپنی پاکستانی سہیلی کے ہاں ٹھہرے ہوئے / ٹھہری ہوئی ہو۔
تمہارا دوست / تمہاری سہیلی تم سے انگلینڈ میں تمہارے اسکول میں کھیلوں کی سہولتوں کے بارے
میں بات کرتا / کرتی ہے۔

1	تمہارے اسکول میں کھیلوں کی کیا سہولتیں ہیں؟ Allow the candidate to say what sports facilities are available in his/her school.
2	تمہارے خیال میں بچوں کو کھیلوں میں حصہ لینا چاہیے یا نہیں اور کیوں؟ Allow the candidate to say if children should take part in sports or not and why.
3	! پچھلے سال تم نے اسکول میں کن کھیلوں میں حصہ لیا تھا؟ Allow the candidate to say about which sports he/she took part in in his/her school last year. بہت اچھا۔
4	? کیا تم نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask you which sports you play in school. Give an appropriate brief response.
5	? کیا تم نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask you which cricket team you like. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher

Higher Tier

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Instructions

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STIMULUS HR6

Topic: Cultural life

Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

آپ لاہور میں اپنے رشتے داروں کے ہاں ٹھہرے ہوئے / ٹھہری ہوئی ہیں۔ آپ کے خالو / کی خالہ آپ سے آپ کی کتابیں پڑھنے میں دلچسپی کے بارے میں جاننا چاہتے / چاہتی ہیں اور آپ سے بات کرتے / کرتی ہیں۔

1	آپ کس وقت کتابیں پڑھتے / پڑھتی ہیں؟ Allow the candidate to say what time he/she reads books.
2	آپ کے خیال میں کچھ لوگ روزانہ اخبار کیوں پڑھتے ہیں؟ Allow the candidate to say why some people read the newspaper every day.
3	! پچھلے سال آپ نے کون سی کتابیں پڑھی تھیں؟ Allow the candidate to say which books he/she read last year. یہ تو بہت اچھا ہے۔
4	? کیا آپ نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask if you like reading books. Give an appropriate brief response.
5	? کیا آپ نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask how many books you have read so far. Give an appropriate brief response.

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Urdu

PAPER 2: Speaking in Urdu

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

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STIMULUS HR7

Topic: Daily life

Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

پاکستان میں چھٹیوں کے دوران تم اپنے بچپن کے دوست / بچپن کی سہیلی سے ملنے / ملتی ہو۔ وہ تم سے تمہاری تعلیم میں کمپیوٹر کی اہمیت کے بارے میں بات کرتا / کرتی ہے۔

1	تم روزانہ کتنی دیر کے لیے کمپیوٹر استعمال کرتے / کرتی ہو؟ Allow the candidate to say how much time he/she spends on the computer every day.
2	تمہارے خیال میں طالب علموں کے لیے کمپیوٹر کیوں ضروری ہے؟ Allow the candidate to say why the computer is important for students.
3	! تم نے کمپیوٹر کیسے سیکھا تھا؟ Allow the candidate to tell you how he/she learnt to use the computer. یہ تو بہت دلچسپ ہے۔
4	? کیا تم نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask you when you use your computer. Give an appropriate brief response.
5	? کیا تم نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask how your computer helps you in your studies. Give an appropriate brief response.

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Urdu

PAPER 2: Speaking in Urdu

Task 1: Role play

Instructions to the teacher

Higher Tier

You do not need any other materials.

Instructions

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Information

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STIMULUS HR8

Topic: Who am I?

Instructions to teacher

- Address the candidate as 'تم'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

پاکستان میں چھٹیاں گزارنے کے دوران تم اپنے دوست / اپنی سہیلی کے پاس جہلم میں
ٹھہرے ہوئے / ٹھہری ہوئی ہو۔ تمہارا دوست / تمہاری سہیلی تم سے تمہارے والدین کے بارے میں
بات چیت کرتا / کرتی ہے۔

1	تمہارے والدین کیا کام کرتے ہیں؟ Allow the candidate to say what his/her parents do.
2	ہمیں اپنے والدین کی عزت کیوں کرنی چاہیے؟ Allow the candidate to say why we should respect our parents.
3	! تم نے اپنی پچھلی عید کیسے گزاری تھی؟ Allow the candidate to say how he/she spent his/her last Eid. یہ تو بہت دلچسپ ہے۔
4	? کیا تم نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask what your parents do in their free time. Give an appropriate brief response.
5	? کیا آپ نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask if you help your family with housework. Give an appropriate brief response.

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Task 1: Role play

Instructions to the teacher

Higher Tier

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STIMULUS HR9

Topic: Using language beyond classroom

Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

آپ اپنے پاکستانی دوست / اپنی پاکستانی سہیلی کے گھر والوں کے ساتھ ملتان میں ٹھہرے ہوئے / ٹھہری ہوئی ہیں۔ آپ کے دوست / آپ کی سہیلی کے چچا / چچی آپ سے آپ کے علاقے میں رہنے والے لوگوں سے تعلقات بنانے کے بارے میں بات کرتے / کرتی ہیں۔

1	اپنے علاقے میں رہنے والے لوگوں کے بارے میں بتائیے۔ Allow the candidate to tell you about the people living in his/her area.
2	آپ کے خیال میں ہمیں کس طرح کے لوگوں سے دوستی کرنی چاہیے؟ Allow the candidate to say what kind of people he/she thinks we should be friends with.
3	! آپ نے اپنے ہمسایوں کی کیسے مدد کی تھی؟ Allow the candidate to say how he/she helped his/her neighbours. یہ تو آپ نے بہت اچھا کیا۔
4	? کیا آپ نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask you how you make friends. Give an appropriate brief response.
5	? کیا آپ نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask how often you go out with your friends. Give an appropriate brief response.

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Urdu

PAPER 2: Speaking in Urdu

Task 1: Role play

Instructions to the teacher

Higher Tier

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STIMULUS HR10

Topic: Ambitions

Instructions to teacher

- Address the candidate as 'آپ'
- The target language phrases below must be asked verbatim. There must be no supplementary questions and no rephrasing of questions but questions may be repeated.

Begin the role play with the following introduction:

آپ اپنی چھٹیاں گزارنے کے لیے لاہور میں اپنے ایک دوست / اپنی ایک سہیلی کے گھر
ٹھہرے ہوئے / ٹھہری ہوئی ہیں۔ آپ کا دوست / آپ کی سہیلی آپ سے کمیونٹی کے لیے کام کرنے
کے بارے میں پوچھتے / پوچھتی ہیں۔

1	آپ اپنی کمیونٹی کی کس طرح سے مدد کرتے / کرتی ہیں؟ Allow the candidate to say how he/she helps his/her community.
2	آپ کو اپنی کمیونٹی کے لیے کام کرنا کیوں پسند ہے؟ Allow the candidate to explain why he/she likes community work.
3	! پچھلے سال آپ نے کمیونٹی کے لیے کون سا کام کیا تھا؟ Allow the candidate to say what he/she did last year for the community. یہ تو بہت اچھا ہے۔
4	? کیا آپ نے کوئی سوال پوچھنا ہے؟ Allow the candidate to ask you why you help the community. Give an appropriate brief response.
5	? کیا آپ نے کوئی دوسرا سوال پوچھنا ہے؟ Allow the candidate to ask you how you help people. Give an appropriate brief response.